

FIRST YEAR ENROLLMENT

RESEARCH CENTER

Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort	2022-23 Cohort	2023-24 Cohort	2024-25 Cohort	2025-26 Cohort	2026-27 Cohort	2027-28 Cohort	2028-29 Cohort	2029-30 Cohort	2030-31 Cohort	2031-32 Cohort	2032-33 Cohort	2033-34 Cohort	2034-35 Cohort	2035-36 Cohort	2036-37 Cohort	2037-38 Cohort	2038-39 Cohort	2039-40 Cohort	2040-41 Cohort	2041-42 Cohort	2042-43 Cohort	2043-44 Cohort	2044-45 Cohort	2045-46 Cohort	2046-47 Cohort	2047-48 Cohort	2048-49 Cohort	2049-50 Cohort	2050-51 Cohort	2051-52 Cohort	2052-53 Cohort	2053-54 Cohort	2054-55 Cohort	2055-56 Cohort	2056-57 Cohort	2057-58 Cohort	2058-59 Cohort	2059-60 Cohort	2060-61 Cohort	2061-62 Cohort	2062-63 Cohort	2063-64 Cohort	2064-65 Cohort	2065-66 Cohort	2066-67 Cohort	2067-68 Cohort	2068-69 Cohort	2069-70 Cohort	2070-71 Cohort	2071-72 Cohort	2072-73 Cohort	2073-74 Cohort	2074-75 Cohort	2075-76 Cohort	2076-77 Cohort	2077-78 Cohort	2078-79 Cohort	2079-80 Cohort	2080-81 Cohort	2081-82 Cohort	2082-83 Cohort	2083-84 Cohort	2084-85 Cohort	2085-86 Cohort	2086-87 Cohort	2087-88 Cohort	2088-89 Cohort	2089-90 Cohort	2090-91 Cohort	2091-92 Cohort	2092-93 Cohort	2093-94 Cohort	2094-95 Cohort	2095-96 Cohort	2096-97 Cohort	2097-98 Cohort	2098-99 Cohort	2099-00 Cohort	2100-01 Cohort	2101-02 Cohort	2102-03 Cohort	2103-04 Cohort	2104-05 Cohort	2105-06 Cohort	2106-07 Cohort	2107-08 Cohort	2108-09 Cohort	2109-10 Cohort	2110-11 Cohort	2111-12 Cohort	2112-13 Cohort	2113-14 Cohort	2114-15 Cohort	2115-16 Cohort	2116-17 Cohort	2117-18 Cohort	2118-19 Cohort	2119-20 Cohort	2120-21 Cohort	2121-22 Cohort	2122-23 Cohort	2123-24 Cohort	2124-25 Cohort	2125-26 Cohort	2126-27 Cohort	2127-28 Cohort	2128-29 Cohort	2129-30 Cohort	2130-31 Cohort	2131-32 Cohort	2132-33 Cohort	2133-34 Cohort	2134-35 Cohort	2135-36 Cohort	2136-37 Cohort	2137-38 Cohort	2138-39 Cohort	2139-40 Cohort	2140-41 Cohort	2141-42 Cohort	2142-43 Cohort	2143-44 Cohort	2144-45 Cohort	2145-46 Cohort	2146-47 Cohort	2147-48 Cohort	2148-49 Cohort	2149-50 Cohort	2150-51 Cohort	2151-52 Cohort	2152-53 Cohort	2153-54 Cohort	2154-55 Cohort	2155-56 Cohort	2156-57 Cohort	2157-58 Cohort	2158-59 Cohort	2159-60 Cohort	2160-61 Cohort	2161-62 Cohort	2162-63 Cohort	2163-64 Cohort	2164-65 Cohort	2165-66 Cohort	2166-67 Cohort	2167-68 Cohort	2168-69 Cohort	2169-70 Cohort	2170-71 Cohort	2171-72 Cohort	2172-73 Cohort	2173-74 Cohort	2174-75 Cohort	2175-76 Cohort	2176-77 Cohort	2177-78 Cohort	2178-79 Cohort	2179-80 Cohort	2180-81 Cohort	2181-82 Cohort	2182-83 Cohort	2183-84 Cohort	2184-85 Cohort	2185-86 Cohort	2186-87 Cohort	2187-88 Cohort	2188-89 Cohort	2189-90 Cohort	2190-91 Cohort	2191-92 Cohort	2192-93 Cohort	2193-94 Cohort	2194-95 Cohort	2195-96 Cohort	2196-97 Cohort	2197-98 Cohort	2198-99 Cohort	2199-00 Cohort	2200-01 Cohort	2201-02 Cohort	2202-03 Cohort	2203-04 Cohort	2204-05 Cohort	2205-06 Cohort	2206-07 Cohort	2207-08 Cohort	2208-09 Cohort	2209-10 Cohort	2210-11 Cohort	2211-12 Cohort	2212-13 Cohort	2213-14 Cohort	2214-15 Cohort	2215-16 Cohort	2216-17 Cohort	2217-18 Cohort	2218-19 Cohort	2219-20 Cohort	2220-21 Cohort	2221-22 Cohort	2222-23 Cohort	2223-24 Cohort	2224-25 Cohort	2225-26 Cohort	2226-27 Cohort	2227-28 Cohort	2228-29 Cohort	2229-30 Cohort	2230-31 Cohort	2231-32 Cohort	2232-33 Cohort	2233-34 Cohort	2234-35 Cohort	2235-36 Cohort	2236-37 Cohort	2237-38 Cohort	2238-39 Cohort	2239-40 Cohort	2240-41 Cohort	2241-42 Cohort	2242-43 Cohort	2243-44 Cohort	2244-45 Cohort	2245-46 Cohort	2246-47 Cohort	2247-48 Cohort	2248-49 Cohort	2249-50 Cohort	2250-51 Cohort	2251-52 Cohort	2252-53 Cohort	2253-54 Cohort	2254-55 Cohort	2255-56 Cohort	2256-57 Cohort	2257-58 Cohort	2258-59 Cohort	2259-60 Cohort	2260-61 Cohort	2261-62 Cohort	2262-63 Cohort	2263-64 Cohort	2264-65 Cohort	2265-66 Cohort	2266-67 Cohort	2267-68 Cohort	2268-69 Cohort	2269-70 Cohort	2270-71 Cohort	2271-72 Cohort	2272-73 Cohort	2273-74 Cohort	2274-75 Cohort	2275-76 Cohort	2276-77 Cohort	2277-78 Cohort	2278-79 Cohort	22
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- **Interactive dashboards** that empower you to easily measure student outcomes.
- **Filtering tools for your institution's deep, disaggregated data** to comprehensively assess your students' outcomes by age, college readiness in math and English, first-generation-student status, gender, GPA, race, and more.
- **Benchmarking data for comparisons with peer institutions.**
- **Simpler reporting** to education organizations and associations.
- **An analysis-ready file** that lets you perform granular analysis and make comparisons with other data sets.



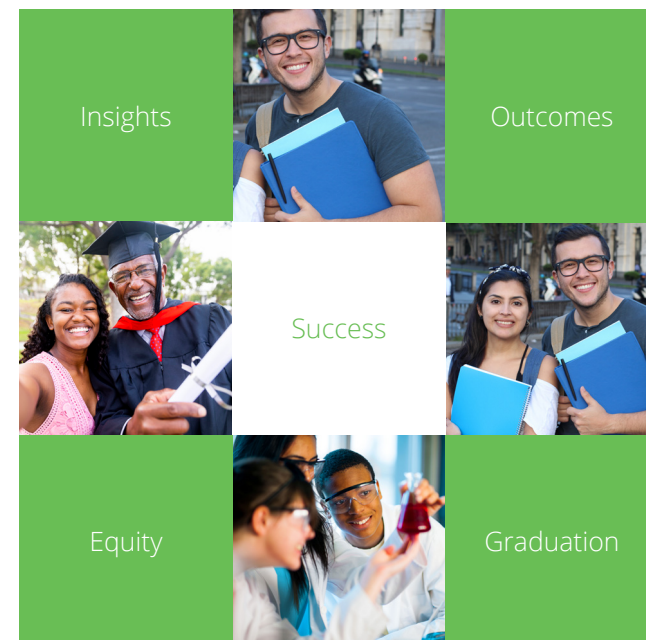
— **Ashley Richmond,**
Institutional Research Analyst,
Indian River State College

To get started, talk to your Clearinghouse rep,
visit theclearinghouse.help/rep



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Postsecondary Data Partnership



 National Student
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Why Join the PDP?

Gain access to richer insights, including information left out of other data collections. The PDP includes data on all your institution's new students, not just full-time fall freshmen, as well as benchmarking data on peer institutions.

Grow student success and close equity gaps. The PDP's early momentum indicators enable you to identify student populations that need help so that your institution can intervene earlier to help them get back on track.

Tell your institution's story with visually compelling, easily understood reports that communicate trends and outcomes for your entire student body and specific populations within it.

Save time and resources by submitting data just once to report to many education organizations that your institution identifies to the Clearinghouse.

How the PDP Works

STEP 1



Institutions Submit Data Files

COHORT FILE > Data on all new students for a given academic year.

COURSE FILE > Data on all course information for every student, each semester.

FINANCIAL AID FILE *(optional)*.

STEP 2



The Clearinghouse Processes the Data

- Aligns enrollment and degree data with cohort and course data.
- Builds interactive dashboards on key performance indicators.

STEP 3



Institutions Receive and Share Insights

- Access an analysis-ready file for more in-depth analysis of student outcomes.
- Analyze interactive PDP dashboards that enable data-driven decisions.
- Report to third-party education organizations.

Visualize Your Data With Interactive Dashboards

Whether you want indicators of student progress to facilitate early interventions, year-on-year data to measure your institution's strategic improvement, or benchmarking data to help you compare your institution with its peers, the PDP provides the data you need.

Dashboards measure the PDP's key performance indicators:

- Credit accumulation rate
- Credit completion ratio
- Gateway course completion
- Retention and persistence
- Transfers
- Outcome measures
- Credentials conferred and time to credential
- Enrollment count
- Benchmarking

Segment your data to better understand student populations. Filter by:

Academic preparedness in math and English | Age | Attendance status | Cohort | Cohort term | Credential type sought | Dual and summer enrollment | Enrollment status | First-generation-student status | Gender | GPA range | Pell Grant status* | Race/ethnicity

*Pell Grant status should only be used for the application, award, administration, or evaluation of financial aid programs.

To get started, talk to your Clearinghouse rep, visit theclearinghouse.help/refs